



Success Plan at a Glance

- **High Impact Instruction: All students' learning experiences will match the rigor of the essential standards through deeper teacher understanding of both ELA and Math shifts, unit task initiation for enrichment as well as concentrated instruction for ALL students.**

Goal

1

- Analyze data in order to Intentionally plan for all student learning experiences
- Deliver engaging lessons reflecting the instructional shifts of ELA and Math while keeping a focus on pacing
- Implement a differentiated literacy block
- Implement a math block with 4 components: math fluency, concept development, application practice, and student debrief

Excellence in Student Achievement

Goal

2

- **Collaborative Culture: Raise student achievement by increasing staff and student engagement through positive behavior interventions and supports for ALL.**

- Continued learning of additional Positive Behavior Strategies
 - The Leader in Me and 7 Habits of Happy Kids
 - Social Emotional Learning
 - PBIS for Tier I School-Wide systems
- School Intervention Team (SIT) will identify, support, and monitor the lowest 35% of at risk students in the areas of academic need along with overall wellbeing.
- PLCs will use grade level data to plan for instruction for both academic and social emotional needs.
- Student Wellbeing Team will problem solve and develop Tier II & III interventions for Social Emotional needs identified by the classroom teacher.
- Completion of Gallup strengths finder for instructional staff.
- Gallup survey results shared and commitment to increasing student engagement strategies.

Excellence in Student Achievement and Employee Success

- **Data Driven Decisions: Teacher Teams along with Student Services will engage in the Problem-Solving process using data to monitor the effectiveness of core instruction (convergent assessment) and know when to develop strong Tier II and Tier III interventions in order to increase student achievement.**

Goal

3

- Establish structures
 - Prioritize extended time for Professional Learning Communities
 - Teacher in conjunction with Student Wellbeing Team will problem solve and develop Tier II & III interventions for Social Emotional Learning.
 - School Leadership Team will convene, make collaborative decisions, and be able to lead data discussions within their grade level
 - Four committees will exist in order to be a guiding coalition for our 4 school-wide goals (MTSS, PBIS, Math, Writing)
- PLC teams will identify, make a plan, and monitor the growth of the lowest 35% of at risk students (math and reading).
- PLCs will monitor and use Tier I data from essential standards to identify and provide tiers of support and enrichment.

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Goal

4

- **High Impact Instruction: In order to share evidence of high levels of learning, we will have a focus on the progression of school-wide writing**

- Each quarter there will be a school wide focus and calibration on purpose, focus, organization, elaboration, & conventions
- PLCs will plan for the implementation of the Task within each ELA unit in order to have authentic writing
- PLCs will use grade level data to plan for differentiated writing instruction using a writing workshop model in order to build strong foundational writing skills

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